

# 7<sup>th</sup> / 8<sup>th</sup> / 10<sup>th</sup> Grade

## Essential Standards

### Social Studies

Based on State Key Content Standards, compiled by Pulliam Group

Strand	Standard 7 <sup>th</sup> Grade	Standard 8 <sup>th</sup> Grade	Standard 10 <sup>th</sup> Grade Based on the Blueprint for CAHSEE, STAR and State Content Standards
<b>Chronological and Spatial Thinking</b>	<ol style="list-style-type: none"> <li>1. Explain how major events are related to one another in time.</li> <li>2. Construct various timelines of key events, people, and periods of history.</li> <li>3. Use maps and documents to identify physical and cultural features.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluate consequences of past events, comparing present to past.</li> <li>2. Analyze changes in technology, politics, values, and beliefs.</li> <li>3. Use maps to interpret migration and other effects of geography.</li> <li>4. Relate current events to physical and human characteristics of regions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluate consequences of past events, comparing present to past.</li> <li>2. Analyze changes in technology, politics, values, and beliefs.</li> <li>3. Use maps to interpret migration and other effects of geography.</li> <li>4. Relate current events to physical and human characteristics of regions.</li> </ol>
<b>Historical Research, Point of View</b>	<ol style="list-style-type: none"> <li>1. Frame questions that can be answered by historical study and research.</li> <li>2. Distinguish fact from opinion in historical narratives and stories.</li> <li>5. Detect historical points of view and take historical context into consideration.</li> </ol>	<ol style="list-style-type: none"> <li>2. Identify bias and prejudice in historical interpretation.</li> <li>4. Collect, evaluate, and use primary and secondary sources in written presentations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Distinguish valid vs. fallacious arguments in historical interpretation.</li> <li>2. Identify bias and prejudice in historical interpretation.</li> <li>4. Collect, evaluate, and use primary and secondary sources in written presentation.</li> </ol>
<b>Historical Interpretation</b>	<ol style="list-style-type: none"> <li>1. Explain the political forces let loose by the Enlightenment, particularly the rise of democratic ideas.</li> <li>2. Understand the continuing influences of these ideas in the world today.</li> </ol>	<ol style="list-style-type: none"> <li>1. Show connections between events and socio-economic/political issues of the time.</li> <li>2. Students recognize the complexity and historical causes and effects.</li> </ol>	<ol style="list-style-type: none"> <li>1. Show connections between events and socio-economic/political issues of the time.</li> <li>2. Students recognize the complexity of historical causes and effects.</li> <li>4. Understand the impact of events; recognize that events could take other directions.</li> </ol>
		<p><b>8.1 Development of American constitutional democracy.</b></p> <ol style="list-style-type: none"> <li>1. Describe the relationship between the moral and political ideas of the Great Awakening and the development of revolutionary fervor.</li> <li>3. Analyze how the American Revolution affected other nations, especially France.</li> </ol>	<p><b>10.1 Western political thought 5%</b></p> <ol style="list-style-type: none"> <li>1. Analyze Judeo-Christian and Greco-Roman views of law, faith, and individual duty.</li> <li>2. Use Politics and Republic to trace Western ideas about tyranny and law.</li> </ol>
	<p><b>7.2 Islam in the Middle Ages.</b></p> <ol style="list-style-type: none"> <li>2. Trace the origins of Islam and the life and teachings of Muhammad.</li> <li>4. Know the expansion of Muslim rule through military conquests and treaties.</li> <li>5. Describe the growth of cities and the establishment of trade routes among Asia, Africa, and Europe, the products and inventions that traveled along these routes.</li> </ol>	<p><b>8.2 U.S. Constitution and implied powers of the federal government.</b></p> <ol style="list-style-type: none"> <li>1. Discuss the significance of the Magna Carta, the English Bill of Rights, and the Mayflower Compact.</li> <li>2. Analyze the Articles of Confederation and the Constitution and the success of each in implementing the ideals of the Declaration of Independence.</li> <li>3. Evaluate the major debates that occurred during the development of the Constitution.</li> <li>6. Enumerate the powers of government set forth in the Constitution and then fundamental liberties ensured by the Bill of Rights.</li> <li>7. Describe the principles of federalism, dual sovereignty, separation of powers, checks and balances, the nature and purpose of majority rule.</li> </ol>	<p><b>10.2 Revolutions in Europe and America 13%</b></p> <ol style="list-style-type: none"> <li>1. Compare major ideas of philosophers and effects on the democratic Strand.</li> <li>2. List principles of the Magna Carta, Declaration of Independence, and Bill of Rights.</li> <li>3. Know the character of the American Revolution and its significance to other nations.</li> </ol>
	<p><b>7.3 China in the Middle Ages.</b></p> <ol style="list-style-type: none"> <li>1. Describe the reunification of China under the Tang Dynasty.</li> </ol>	<p><b>8.3 American political system</b></p> <ol style="list-style-type: none"> <li>4. Understand how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the</li> </ol>	<p><b>10.3 Effect of Industrial Revolution 12%</b></p> <ol style="list-style-type: none"> <li>1. Analyze why England was the first country to industrialize.</li> </ol>

	<p>2. Describe agricultural, technological, and commercial developments during the Tang and Sung periods.</p> <p>4. Understand the importance of both overland trade and maritime expeditions between China and other civilizations in the Mongol Ascendancy and Ming Dynasty.</p> <p>6. Describe the development of the imperial state and the scholar-official class.</p>	<p>emergence of two political parties.</p> <p>5. Know the significance of domestic resistance movements and ways in which the central government responded to such movements (e.g., Shay's Rebellion, The Whiskey Rebellion).</p> <p>6. Understand the functions and responsibilities of a free press.</p>	<p>2. Examine social, economic, and cultural effects of the Industrial Revolution.*</p> <p>3. Describe growth and migration of populations.</p> <p>4. Trace the evolution of work and labor from slavery to unions.</p> <p>6. Analyze the emergence of capitalism as the dominant economic pattern.</p> <p>7. Describe the emergence of Romanticism in art and literature.</p>
	<p><b>7.4 Ghana and Mali in Medieval Africa</b></p> <p>3. Describe the role of the trans-Saharan caravan trade in the changing religious and cultural characteristics of West Africa and the influence of Islamic beliefs, ethics, and law.</p> <p>4. Trace the growth of the Arabic language in government, trade and Islamic scholarship in West Africa.</p> <p>5. Describe the importance of written and oral traditions in the transmission of African history and culture.</p>	<p><b>8.4 People of the New Nation</b></p> <p>1. Describe the country's landscapes, political divisions, and territorial expansion during the terms of the first four presidents.</p> <p>4. Analyze the rise of capitalism and the economic problems and conflicts that accompanied it.</p>	<p><b>10.4 New Imperialism 5%</b></p> <p>1. Describe the rise of industrial economics and their link to imperialism.</p> <p>4. Describe the independence struggles of the colonized regions of the world.</p>
	<p><b>7.5 Medieval Japan</b></p> <p>1. Describe the significance of Japan's proximity to China and Korea and the intellectual, linguistic, religious, and philosophical influence of those countries on Japan.</p> <p>3. Describe the values, social customs, and traditions prescribed by the lord-vassal system consisting of shogun, daimyo, and samurai and the lasting influence of the warrior code in the twentieth century.</p> <p>4. Trace the development of distinctive forms of Japanese Buddhism.</p> <p>6. Analyze the rise of a military society in the late twelfth century and the role of the samurai in that society.</p>	<p><b>8.5 U.S. Foreign policy in the early Republic</b></p> <p>1. Understand the political and economic causes and consequences of the War of 1812 and know the major battles, leaders, and events that led to a final peace.</p>	<p><b>10.5 World War I 12%</b></p> <p>1. Analyze the arguments for entering into war presented by all sides.</p>
	<p><b>7.6 Medieval Europe</b></p> <p>1. Understand the geography of the Europe and the Eurasian land mass, including its location, typography, waterways, vegetation, and climate and their relationship to ways of life in Medieval Europe.</p> <p>2. Describe the spread of Christianity north of the Alps and the roles played by the early church.</p> <p>3. Understand the development of feudalism, its role in the medieval European economy.</p> <p>5. Know the significance of developments in medieval English legal and constitutional practices and their importance in the rise of modern democratic thought and representative institutions (e.g. Magna Carta, parliament, development of habeas corpus, an independent judiciary in England).</p> <p>6. Explain the causes and course of the religious Crusades and their effects on the Christian, Muslim, and Jewish populations in Europe, with emphasis on the increasing contact by Europeans with cultures of the Eastern Mediterranean world.</p>	<p><b>8.6 American people from 1800 to the mid 1800's</b></p> <p>2. Outline the physical obstacles to and the economic and political factors involved in building a network of roads, canals, and railroads.</p> <p>4. Study the lives of black Americans who gained freedom in the North and founded schools and churches to advance their rights and communities.</p> <p>6. Examine the women's suffrage movement.</p>	<p><b>10.6 Effects of World War I 12%</b></p> <p>1. Analyze the terms and influence of the Treaty of Versailles and Wilson's 14 Points.</p> <p>2. Describe the effects of the war and its peace treaties on population movement, the international economy and shifts in the geographic and political borders of Europe.</p> <p>4. Discuss the influence of WWI on literature and art (the "lost generation")</p>

	7. Map the spread of the bubonic plague from Central Asia to China, the Middle East, and Europe and describe its impact on global population.		
	<b>7.7 Meso-American and Andean civilizations</b> 1. Know the locations, landforms, and climates of Mexico, Central America, and South America and their effects on Mayan, Aztec, and Incan economies, trade, and development of urban societies. 2. Know the roles of people in each society, including class structures, family life, warfare, religious beliefs and practices, and slavery. 5. Describe the Meso-American achievements in astronomy and mathematics, including the development of the calendar and the Meso-American knowledge of seasonal changes to the civilizations agricultural systems.	<b>8.7 American people in the South from 1800 to the mid-1800's.</b> 1. Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin. 2. Trace the origins and development of slavery; its effects on black Americans and on the region's political, social, religious, economic, and cultural development. 4. Compare the lives of and opportunities for free blacks in the North with those of free blacks in the South.	<b>10.7 Rise of Totalitarianism 10%</b> 1. Understand the causes, consequences of the Russian Revolution (Lenin's totalitarianism) 3. Analyze the rise, aggression, and costs of totalitarianism in Germany, Italy, and USSR.
	<b>7.8 Renaissance</b> 2. Explain the importance of Florence in the early stages of the Renaissance and the growth of independent trading cities. 5. Detail advances made in literature, the arts, science, mathematics, cartography, engineering, and the understanding of human anatomy and astronomy (e.g. Dante Alighieri, Leonardo da Vinci, Michelangelo di Buonarroti Simoni, Johann Gutenberg, and William Shakespeare).	<b>8.8 American people in the West from 1800 to the mid- 1800's.</b> 2. Describe the purpose, challenges, and economic incentives associated with westward expansion, including the concept of Manifest Destiny. 4. Examine the importance of the great rivers and struggles over water rights. 5. Discuss Mexican settlements and their locations, cultural traditions, attitudes toward slavery, land-grant system and economics. 6. Describe the Texas War for Independence and the Mexican-American War.	<b>10.8 World War II 10%</b> 1. Compare the drives for empire in Germany, Italy and Japan. 2. Understand the role of appeasement and isolationism prior to the war. 3. Identify and locate the Allied and Axis powers on a map and discuss the major turning points of the war. 4. Describe the political, diplomatic, and military leaders during the war. 5. Analyze Nazi policies that lead to the Holocaust.
	<b>7.9 Reformation</b> 1. Explain the causes for the internal turmoil in the weakening of the Catholic church (e.g. tax policies, selling of indulgences). 2. Describe the theological, political, and economic ideas of the major figures during the Reformation. 7. Describe the Golden Age of cooperation between Jews and Muslims in medieval Spain that promoted creativity in art, literature, and science.	<b>8.9 Early attempts to abolish slavery</b> 2. Discuss the abolition of slavery in early state constitutions. 4. Discuss the importance of the slavery issue as raised by the annexation of Texas and California's admission to the union as a free state under the Compromise of 1850. 6. Describe the lives of free blacks and the laws that limited their freedom and economic opportunities.	<b>10.9 Post WW II 12%</b> 1. Identify the economic and military power shifts cause by the war. 2. Analyze the cause and course of the Cold War, including competition for influence. 3. Understand importance of the Truman Doctrine and the Marshall Plan. 6. Understand the significance and effect of the location and establishment of Israel. 7. Analyze the reasons for the collapse of the Soviet Union. 8. Discuss the purposes and functions of the Warsaw Pact, NATO, SEATO, and the OAS.
	<b>7.10 Scientific Revolution</b> 1. Discuss the roots of the Scientific Revolution. 2. Understand the significance of the new scientific theories, (e.g., those of Copernicus, Galileo, Kepler, and Newton) and the significance of new inventions (e.g., the telescope, microscope, thermometer, and barometer).	<b>8.10 Civil War</b> 2. Trace the boundaries constituting the North and the South, the geographical differences between the two regions, and the difference between agrarian and industrialists. 3. Identify the constitutional issues posed by the doctrine of nullification and secession and the earliest origins of that doctrine. 5. Study the views and lives of leaders and soldiers on both sides of the war, including those of black soldiers and regiments. 6. Describe critical developments and events in the war, including the major battles, geographical advantages and obstacles, technological advances, and General Lee's surrender at Appomattox.	<b>10.10 Nation Building 5%</b> 10. Analyze recent incidents of nation building in the Middle East, African, Latin America, Mexico, and China.

		7. Explain how the war affected combatants, civilians, the physical environment, and future warfare.	
	<b>7.11 Age of Exploration, the Enlightenment, and the Age of Reason</b> 1. Know the great voyages of discovery, the locations of the routes, and the influence of cartography in the development of a new European worldview. 3. Examine the origins of modern capitalism, 5. Describe how democratic thought and institutions were influenced by Enlightenment thinkers (e.g., John Locke, Montesquieu, American founders). 6. Discuss how the principles in the Magna Carta were embodied in such documents as the English Bill of Rights and the American Declaration of Independence.	<b>8.11 Reconstruction</b> 1. List the original aims of Reconstruction and describe its effects on the political and social structures of different regions. 3. Understand the effects of the Freedmen's Bureau and the restrictions placed on the rights and opportunities of freedmen, including racial segregation.	
		<b>8.12 Industrial Revolution</b> 5. Examine the location and effects of urbanization, renewed immigration, and industrialization. 6. Discuss child labor, working conditions, and laissez-faire policies toward big business and examine the labor movement, including its leaders, its demand for collective bargaining, and its strikes and protest over labor conditions. 8. Identify the characteristics and impact of Grangerism and Populism. 9. Name the significant inventors and their inventions and identify how they improved the quality of life (e.g., Thomas Edison, Alexander Graham Bell, Orville and Wilbur Wright).	

7-8-10

\* refer to full text of standard for more specificity