

Kinder/1st Grade/2nd Grade
Essential Standards
Social Science

Based on State Key Content Standards, compiled by Pulliam Group

Strand	Standard Kinder	Standard 1st Grade	Standard 2nd Grade
Analysis Skills Chronological And Spatial Thinking	<p>1. Students place events and people in time sequence; they interpret time lines.</p> <p>3. Students explain how the present is connected to the past.</p>	<p>1. Students place events and people in time sequence; they interpret time lines.</p> <p>3. Students explain how the present is connected to the past.</p> <p>4. Students use map and globe skills to determine the locations of places and interpret information from a legend, scale, or symbol representations.</p>	<p>1. Students place events and people in time sequence; they interpret time lines.</p> <p>3. Students explain how the present is connected to the past.</p> <p>4. Students use map and globe skills to determine the locations of places and interpret information from a legend, scale, or symbol representations.</p>
Research, Evidence, and Point of View	<p>3. Students distinguish fact from fiction by comparing documentation to stories.</p>	<p>1. Students differentiate between primary and secondary sources.</p> <p>3. Students distinguish fact from fiction by comparing documentation to stories</p>	<p>1. Students differentiate between primary and secondary sources.</p> <p>3. Students distinguish fact from fiction by comparing documentation to stories.</p>
Historical Interpretation			<p>3. Students identify and interpret the multiple causes and effects of historical events.</p>
Content Standards Citizenship	<p>K.1</p> <p>1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.</p> <p>2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.</p> <p>3. Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions.</p>	<p>1.1</p> <p>2. Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect rules by which we live, including the meaning of the "Golden Rule."</p>	<p>2.1 Now and Long ago</p> <p>1. Trace the history of a family through the use of primary and secondary sources, including artifacts, photographs, interviews, and documents.</p> <p>2. Compare and contrast their daily lives with those of their parents, grandparents and/or guardians.</p> <p>3. Place important events in their lives in the order in which they occurred (e.g., on a timeline or storyboard).</p>
Map Skills	<p>K.2 Students recognize national and state symbols and icons such as the flags, the bald eagle, and the Statue of Liberty</p>	<p>1.2 Types and location of places</p> <p>1. Locate on maps and globes their local community, California, the United States, the seven continents, and the four oceans.</p> <p>3. Construct a simple map, using cardinal directions and map symbols.</p> <p>4. Describe how location, weather, and environment affect the way people live, including their food, clothing, shelter, transportation, and recreation</p>	<p>1. Locate on a simple letter-number grid system the specific locations and geographic features in their neighborhood or community (e.g., map of the classroom, the school).</p> <p>3. Locate on a map where their ancestors live(d), telling when the family moved to the local community and how and why they made the trip.</p>

<p>Traditions</p>	<p>K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.</p>	<p>1.3 U.S. Traditions 1. Recite the Pledge of Allegiance, and sing songs that express American ideals (“America”). 2. Understand the significance of our national holidays and the heroism and achievements of the people associated with them.</p>	
	<p>K.4 Students compare and contrast the locations of people, places, and environments and describe their characteristics.</p> <ol style="list-style-type: none"> 1. Determine the relative locations of objects using the terms near/far, left/right, and behind/in front. 2. Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories. 3. Identify traffic symbols and map symbols (e.g., those for land, water, roads, and cities). 4. Construct maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines. 5. Demonstrate familiarity with the school's layout, environs, and the jobs people do there. 	<p>1.4 Different times and places 1. Examine the structure of schools and communities in the past. 2. Study transportation methods of earlier days.</p>	
	<p>K.5 Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.</p>		<p>2.5 People who made a difference 1. Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., use biographies in the reading program of people like Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Maier, Jackie Robinson, and Sally Ride).</p>
	<p>K.6 Students understand that history relates to events, people, and places of other times.</p>	<p>1.6 Economic Concepts 1. Understand the concept of exchange and the use of money to purchase goods and services.</p>	

	<ol style="list-style-type: none">1. Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day).2. Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin.3. Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws).		
--	---	--	--

K12