

CORE@TCA Side by Side Standards
1st / 2nd / 3rd Grade
Essential Standards
Language Arts

Based on State Key Content Standards, compiled by Pulliam Group

Strand	Standard 1 st Grade	Standard 2 nd Grade	Standard 3 rd Grade
<p>Reading Word Analysis, Fluency, and Systematic Vocabulary Development</p>	<p>Concepts about Print 1.1 Match oral words to printed words 1.2 Identify title and author of a reading selection 1.3 Identify letters, words, and sentences</p> <p>Phoneme Awareness 1.4 Identify initial, medial, and final sounds in single syllable words 1.5 Distinguish long and short vowel sounds in orally stated words 1.6 Create and state rhyming words, including consonant blends 1.7 Add, delete, or change target sounds to change words (cow to how) 1.8 Blend two to four phonemes into recognizable words</p> <p>Decoding and Word Recognition 1.10 Generate the sounds from all the letters and letter patterns and blend into words 1.11 Read common irregular sight words 1.4 Read compound words and contractions 1.5 Read inflected words and words in common word families 1.16 Read with fluency (sounds like natural speech)</p> <p>Vocabulary Development Classify grade-appropriate categories of words</p>	<p>Decoding and Word Recognition 1.1 Recognize spelling patterns (e.g., diphthongs, special vowel patterns) 1.2 Apply knowledge of basic syllabication 1.3 Decode 2-syllable nonsense words and multi-syllable words 1.4 Recognize common abbreviations (e.g. Jan., Sun.) 1.5 Identify and correctly use regular (-s, -es, -ies) and irregular plurals (fly/flies, wife/wives) 1.6 Read aloud fluently and accurately and with appropriate intonation and expression</p> <p>Vocabulary Development 1.7 Understand and explain common antonyms and synonyms 1.8 And 1.9 Use knowledge of compound words and prefixed/suffixes to predict the meaning of unknown words. 1.10 Identify common multiple meaning words</p>	<p>Decoding and Word Recognition 1.1 Know and use complex word families (e.g., ight) to decode unfamiliar words 1.2 Decode regular multi-syllabic words 1.3 Read aloud narrative and expository text fluently and accurately, with expression</p> <p>Vocabulary Development 1.4 Use knowledge of antonyms, synonyms, homophones, and homographs to determine meaning of words 1.5 Demonstrate knowledge of levels of specificity among grade-appropriate words 1.7 Use a dictionary to learn the meaning and other features of unknown words 1.9 Use knowledge of prefixed and suffixes to determine the meaning of words</p>
<p>Comprehension Of Informational material and Literary Analysis:</p>	<p>2.1 Identify text that uses sequence or other logical order 2.2 Respond to <i>who, what, where, how</i> questions 2.3 Follow one-step written instructions 2.4 Confirm predictions about what will happen next in a text by identifying key words 2.5 Relate prior knowledge to textual information 2.7 Retell the central ideas of simple expository or narrative passages</p>	<p>Expository Texts: 34% of CST in Reading (informational Material) 2.1 Use structural devices to find information 2.1 Understand author's purpose 2.2 Ask <i>why, what if, how</i> questions about a text 2.6 Restate facts and details from the text 2.7 Determine cause and effect ("reason") 2.8 Read diagrams, charts, and graphs</p> <p>Narrative Texts: 14% of CST in Reading (Literary Response and Analysis) 3.1 Compare Plots, settings, and characters in different stories 3.2 Generate alternative endings to plots</p>	<p>Expository Texts: 34% of CST in Reading (informational Material) 2.1 Use title, table of contents, chapter heading, glossary, and index to find information 2.3 Identify answers in a text 2.4 Recall major points and make predictions 2.5 Identify main idea and supporting details 2.7 Follow multiple-step written instructions</p> <p>Narrative Texts: 14% of CST in Reading (Literary Response and Analysis) 3.1 Distinguish common forms of literature 3.2 Comprehend plots of myths, fables, etc. 3.3 Determine what characters are like from what they</p>
<p>Literary Response Kinder and 1st</p>	<p>3.1 Identify plot, setting, and characters and beginning, middle, and end</p>		

grade	3.3 Recall, talk, and write about books read during the year	3.3 Compare and contrast different versions of the same stories that reflect different cultures	say or do 3.4 Determine the theme or author's message 3.6 Identify the speaker or narrator
Writing Strategies	Organization and Focus 1.1 and 1.2 Select a focus or topic; use descriptive words Penmanship 1.2 Space letters, words and sentences appropriately	Organization/Penmanship/Research/Revision 36% of CST in Writing 1.1 Group related ideas and maintain a consistent focus (Edit short paragraphs for extraneous sentences, purpose, and audience) 1.2 Create readable documents with legible handwriting 1.3 Understand purpose of various reference materials 1.4 Revise drafts to improve sequence and descriptive detail	40% of CST in Writing Organization/Penmanship/Research 1.1 Create a single paragraph with topic sentence and supporting detail 1.2 Write legibly in cursive 1.3 Understand the structure of reference materials: dictionary, newspaper, encyclopedia 1.4 Revise drafts to improve the logic of ideas
Applications	2.1 Write brief narratives describing an experience 2.2 Write brief informational descriptions of a person, place, or thing	2.3 Write a friendly letter 2.4 Write brief narratives describing an experience, with sequence and description of the setting and characters	2.2 Write descriptions that use concrete detail to support a unified idea 2.3 Write letters, thank-you notes, invitations 2.4 Write narratives with a context for the action and a detailed plot
Conventions	Sentence Structure and Grammar 1.1 Write and speak in complete sentences 1.2 And 1.3 Identify singular/plural nouns, contractions, and possessive pronouns Punctuation, Capitalization, and Spelling 1.1 Use a period, exclamation point, or question mark appropriately 1.7 Capitalize the first word in a sentence, names of people, <i>I</i> 1.8 Spell 3- and 4-letter short vowel words and sight words correctly	Sentence Structure and Grammar 1.1 Distinguish between complete and incomplete sentences 1.2 Recognize correct word order in sentences 1.3 Identify nouns and verbs Punctuation and Capitalization 1.4 Identify the correct use of commas in letters, dates, between city and state 1.5 Use quotation marks correctly 1.6 Capitalize correctly proper nouns, letter parts, days of the week, months, and sentences Spelling 1.7 Spell frequently used, irregular words correctly 1.8 Spell basic short- and long-vowel words, r-controlled, and consonant blend patterns correctly	60% of CST in Writing Sentence Structure and Grammar 1.1 Use complete and correct declarative, interrogative, imperative, and exclamatory sentences 1.2 Identify correct usage: verb tense, pronoun case, and subject-verb agreement 1.3 Identify and use the past, present, and future verb tenses of words Punctuation and Capitalization and Spelling 1.5 Punctuate dates, city and state, items in a series 1.6 Commas in dates, locations, items in a series, apostrophes with contractions 1.7 Geographical names, holidays, historical periods, and special events 1.8 Spell one-syllable words with blends, contractions, compounds, and homophones 1.9 Arrange words in alphabetical order
Listening and Speaking Strategies and applications	1.2 Ask questions for clarification 1.1 Give and follow one-and two-step instructions 2.1 Recite short poems, rhymes, and songs 2.3 Relate a story or experience in logical sequence	1.2 Ask questions for clarification 1.3 Paraphrase information shared orally by others 1.7 Recount experiences in logical sequence 1.8 Retell stories including plot, setting and characters 1.9 Report on a topic with supportive facts and details	1.1 Retell, paraphrase, and explain what a speaker has said 1.3 Respond to questions with appropriate elaboration 1.5 Organize ideas chronologically or around major points of information 1.6 Provide a beginning, middle, and end, including concrete details that develop a central idea 1.9 Read aloud with fluency, rhythm, and pace 1.11 Distinguish between a speaker's opinions and verifiable facts.